

## SEASIDE ELEMENTARY

1605 Woodland Dr. Ext.  
Garden City, SC 29576

**GRADES** K-5 Elementary School

**ENROLLMENT** 685 Students

**PRINCIPAL** Elizabeth Selander 843-357-3838

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
23	38	2	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

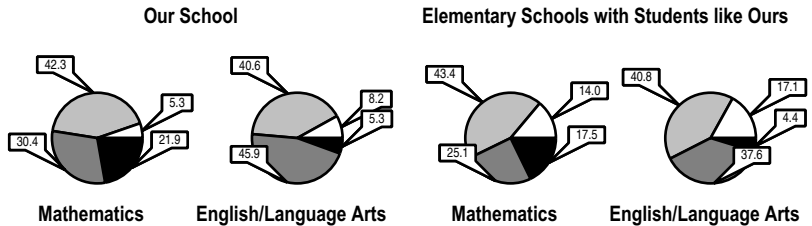
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




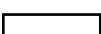
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Below Average	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	42	103	83
Percent satisfied with learning environment	95.2%	95.0%	93.8%
Percent satisfied with social and physical environment	97.6%	91.2%	85.2%
Percent satisfied with home-school relations	85.4%	91.2%	90.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	355	100.0	8.2	40.6	45.9	5.3	51.3	17.6
Gender								
Male	168	100.0	11.3	41.7	44.4	2.6	47.0	17.6
Female	187	100.0	5.4	39.8	47.0	7.8	54.8	17.6
Racial/Ethnic Group								
White	326	100.0	7.5	40.8	46.2	5.5	51.7	17.6
African-American	15	100.0	9.1	45.5	45.5	N/A	45.5	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	306	100.0	5.8	36.7	51.3	6.2	57.5	17.6
Disabled	49	100.0	23.3	65.1	11.6	N/A	11.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	355	100.0	8.2	40.7	45.7	5.4	51.1	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	353	100.0	7.9	40.6	46.0	5.4	51.4	17.6
Socio-Economic Status								
Subsidized meals	110	100.0	14.4	48.9	35.6	1.1	36.7	17.6
Full-pay meals	244	100.0	5.7	37.4	49.8	7.0	56.8	17.6

Mathematics								
All students	355	100.0	5.3	42.3	30.4	21.9	52.4	15.5
Gender								
Male	168	100.0	7.2	40.8	27.0	25.0	52.0	15.5
Female	187	100.0	3.6	44.0	33.7	18.7	52.4	15.5
Racial/Ethnic Group								
White	326	100.0	4.4	42.7	30.4	22.5	52.9	15.5
African-American	15	100.0	18.2	45.5	27.3	9.1	36.4	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	306	100.0	2.9	38.4	34.1	24.6	58.7	15.5
Disabled	49	100.0	20.9	67.4	7.0	4.7	11.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	355	100.0	5.3	42.5	30.5	21.7	52.2	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	353	100.0	5.1	42.4	30.7	21.8	52.5	15.5
Socio-Economic Status								
Subsidized meals	110	100.0	7.8	54.4	24.4	13.3	37.8	15.5
Full-pay meals	244	100.0	4.4	37.7	32.9	25.0	57.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	113	N/A	8.0	23.9	56.6	11.5	68.1
	Grade 4	114	N/A	9.7	33.6	50.4	6.2	56.6
	Grade 5	102	N/A	11.8	56.9	30.4	1.0	31.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	113	100.0	7.0	32.0	53.0	8.0	61.0
	Grade 4	122	100.0	6.5	35.2	50.9	7.4	58.3
	Grade 5	120	100.0	10.9	53.6	34.5	0.9	35.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	113	N/A	9.7	38.9	34.5	16.8	51.3
	Grade 4	114	N/A	8.0	29.2	30.1	32.7	62.8
	Grade 5	102	N/A	14.9	41.6	21.8	21.8	43.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	113	100.0	8.0	48.0	29.0	15.0	44.0
	Grade 4	122	100.0	4.6	32.1	28.4	34.9	63.3
	Grade 5	120	100.0	3.6	47.3	33.6	15.5	49.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 685)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.3%	Up from 2.5%	1.9%	2.4%
Attendance rate	95.9%	Down from 96.5%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	29.1%	Up from 19.3%	22.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.3%	Up from 8.5%	7.5%	8.0%
Older than usual for grade	1.0%	Up from 0.9%	0.6%	1.1%
Suspended or expelled	0.1%	Down from 0.8%	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	35.9%	Down from 37.2%	54.5%	50.0%
Continuing contract teachers	97.4%	Up from 95.3%	88.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.3%	Up from 89.6%	87.9%	86.2%
Teacher attendance rate	95.5%	Down from 95.8%	95.9%	95.3%
Average teacher salary	\$40,994	Up 1.8%	\$42,314	\$39,909
Prof. development days/teacher	11.8 days	Down from 13.3 days	10.4 days	11.4 days

School				
Principal's years at school	6.0	No change	5.0	4.0
Student-teacher ratio	23.1 to 1	Up from 20.1 to 1	19.9 to 1	18.9 to 1
Prime instructional time	90.7%	Down from 91.8%	91.0%	89.7%
Dollars spent per pupil*	\$5,373	Down 0.4%	\$5,585	\$5,892
Percent spent on teacher salaries*	68.0%	No change	67.9%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.4%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Once again, the students and staff of Seaside Elementary School celebrate a successful year of learning. As we continue our quest to ensure Learning for All of our students, we are dedicated to providing an enriched learning environment and a standards centered instructional program.

The efforts of our staff, students, and parents are reflected in the improvement shown by our students' performance on district and state assessments. In recognition of our improvement and high level of student learning, our school was presented the Gold Award and Pace Setter Award by Horry County Schools and was recognized by the State Department of Education. We continue our work in writing and remain an Exemplary Writing School in South Carolina. Our Junior Lifeguard Program has also been nationally recognized as an implementation model for water safety and continues to support student leadership and safety. The school's Student Study Team has also been recognized as an exemplary model for possible replication by South Carolina and several other states nationally.

There have been many extension activities to support student learning across the board at Seaside. With the support of our PTA, community volunteers, and local business partners, we have been able to provide direct assistance to students before, during, and after the regular school day. Extended-day activities provided before- and after-school opportunities for students to receive remedial and enrichment instruction. To support improved phonemic awareness and decoding skills, additional daily instructional small group opportunities were provided for kindergarten and first grade students. Over fifty community volunteers and part-time teachers provided small group and individual support for students at all grade levels. To enhance the understanding of community and school, all classes were involved in Junior Achievement. Our school also received the support of mental health counselors from Waccamaw Mental Health and a number of our students benefited from this support. "Brain Breakfast" and "Brain Booster" activities conducted by our PELICAN teachers, instructional specialist, and administrative staff members supported problem solving and test taking skills through rotating intervention programs in grades 1-5.

Throughout the school year, staff members met weekly to plan and exchange ideas to improve classroom instruction. Diagnostic assessments were conducted continuously in all classrooms to monitor student learning and guide daily focus lessons. Many of our teachers involved themselves in professional development activities, graduate courses, and professional conferences. Seaside Elementary and KidsConnection jointly sponsored the spring AIMS and Authors Linkage Conference, which gave parents, students, and staff members the opportunity to meet and hear nationally recognized children's authors and participate in AIMS seminars.

David Powell, Principal 1997-03

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.